



Wahl-Coates Elementary School of the Arts

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Tracy T. Davenport
Principal

Kimberley B. Gilbert
Assistant Principal

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Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Wahl-Coates Elementary, I am writing this letter to let you know that Wahl-Coates Elementary, has been designated as a Targeted Support & Improvement – Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-CU schools in North Carolina are those schools that have a subgroup that is consistently under-performing over an extended period of time. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-CU school, Wahl-Coates Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Wahl-Coates Elementary this year:

- Wahl-Coates Elementary will make continued progress through the School Improvement/MTSS Implementation Timeline by consistently meeting deadlines and due dates.
- Wahl-Coates Elementary will increase overall school performance to 56 (resulting in the letter grade of C) by providing differentiation, supplemental and intensive instruction where needed.
- Wahl-Coates Elementary will reduce suspensions and student time out of class by 10% through utilization of PBIS and district safety procedures.
- All student subgroups will move up by one letter grade for the 20-21 school year, as measured by the state accountability model.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Wahl-Coates Elementary will be implementing:

- Guided Reading in all K-5 classrooms
- Instructional Support staff in all K-5 classrooms to facilitate small group instruction
- iReady instructional program
- support from our EPS District team and instructional coaches

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Tracy Davenport at (252) 752-2514 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.pitt.k12.nc.us/wahlcoates> and Facebook @wcesota
- Volunteer.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Transitioned to virtual and in-person support for all students
- Hired qualified, licensed remediation teachers to provide additional support for all learners

If you have questions about the content of this letter, please contact Mrs. Davenport at (252) 752-2514.

Sincerely,



Mrs. Tracy Davenport
Principal